

Domain 3: Industrialization, Reform, and Imperialism

High School Lesson Plan Template

<p>*for additional curriculum information, please visit the district's resource High School Pacing Guides or Georgia Standards of Excellence</p>	<p>February 24 - March 12, 2025</p>
<p>Unit 3 Day 1</p>	<p>Standard(s): SSUSH11 Examine connections between the rise of big business, the growth of labor unions, and technological innovations.</p> <p>a. Explain the effects of railroads on other industries, including steel and oil. b. Examine the significance of John D. Rockefeller and Andrew Carnegie in the rise of trusts and monopolies. c. Examine the influence of key inventions on U.S. infrastructure, including but not limited to the telegraph, telephone, and electric light bulb. d. Describe Ellis and Angel Islands, the change in immigrants' origins and their influence on the economy, politics, and culture of the United States. e. Discuss the origins, growth, influence, and tactics of labor unions including the American Federation of Labor.</p> <p>Learning Target: I can examine the rise of business and industry after the U.S. Civil War.</p> <p>Success Criteria:</p> <ul style="list-style-type: none">• I can examine the impact of the telegraph, telephone, and the electric light bulb on U.S. infrastructure and culture.• I can explain how the growth of railroads impacted the expanding steel and oil industries. <p>Lesson/Activity: Review for Glynn County Benchmark Exam tomorrow / Activity - Inventions of the Gilded Age</p> <p>*If you are absent, please check your Google Classroom page and complete any posted assignments there.</p> <p>Resources: Class Text: A Nation Conceived in Liberty - https://georgiasocialstudies.net/a-nation-conceived-in-liberty/</p>
<p>Unit 3 Day 2</p>	<p>Standard(s): SSUSH11 Examine connections between the rise of big business, the growth of labor unions, and technological innovations.</p> <p>a. Explain the effects of railroads on other industries, including steel and oil. b. Examine the significance of John D. Rockefeller and Andrew Carnegie in the rise of trusts and monopolies. c. Examine the influence of key inventions on U.S. infrastructure, including but not limited to the telegraph, telephone, and electric light bulb. d. Describe Ellis and Angel Islands, the change in immigrants' origins and their influence on the economy, politics, and culture of the United States. e. Discuss the origins, growth, influence, and tactics of labor unions including the American Federation of Labor.</p> <p>Learning Target: I can examine the rise of business and industry after the U.S. Civil War.</p> <p>Success Criteria:</p>

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	<ul style="list-style-type: none">• I can examine the impact of the telegraph, telephone, and the electric light bulb on U.S. infrastructure and culture.• I can explain how the growth of railroads impacted the expanding steel and oil industries. <p>Lesson/Activity: Glynn County Benchmark Mid-term Exam / Finish Activity - Inventions of the Gilded Age / Test Corrections for GC Benchmark on Progress Learning / Inventions Activity</p> <p>*If you are absent, please check your Google Classroom page and complete any posted assignments there.</p> <p>Resources: Class Text: A Nation Conceived in Liberty - https://georgiasocialstudies.net/a-nation-conceived-in-liberty/</p>
Unit 3 Day 3	<p>Standard(s): SSUSH11 Examine connections between the rise of big business, the growth of labor unions, and technological innovations.</p> <ol style="list-style-type: none">Explain the effects of railroads on other industries, including steel and oil.Examine the significance of John D. Rockefeller and Andrew Carnegie in the rise of trusts and monopolies.Examine the influence of key inventions on U.S. infrastructure, including but not limited to the telegraph, telephone, and electric light bulb.Describe Ellis and Angel Islands, the change in immigrants' origins and their influence on the economy, politics, and culture of the United States.Discuss the origins, growth, influence, and tactics of labor unions including the American Federation of Labor. <p>Learning Target: I can examine the rise of business and industry after the U.S. Civil War.</p> <p>Success Criteria:</p> <ul style="list-style-type: none">• I can identify John D. Rockefeller and explain his role in the rise of trusts and monopolies.• I can identify Andrew Carnegie and explain his role in the rise of trusts and monopolies. <p>Lesson/Activity: Reading Guide Chapter 8 / Graphic Organizer John Rockefeller & Andrew Carnegie</p> <p>*If you are absent, please check your Google Classroom page and complete any posted assignments there.</p> <p>Resources: Class Text: A Nation Conceived in Liberty - https://georgiasocialstudies.net/a-nation-conceived-in-liberty/</p>
Unit 3 Day 4	<p>Standard(s): SSUSH11 Examine connections between the rise of big business, the growth of labor unions, and technological innovations.</p> <ol style="list-style-type: none">Explain the effects of railroads on other industries, including steel and oil.Examine the significance of John D. Rockefeller and Andrew Carnegie in the rise of trusts and monopolies.Examine the influence of key inventions on U.S. infrastructure, including but not limited to the telegraph, telephone, and electric light bulb.Describe Ellis and Angel Islands, the change in immigrants' origins and their influence on the economy, politics, and culture of the United States.Discuss the origins, growth, influence, and tactics of labor unions including the American Federation of Labor. <p>Learning Target: I can examine the growth of labor unions as a result of U.S. business after the Civil War.</p>

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	<p>Success Criteria:</p> <ul style="list-style-type: none">• I can identify Ellis and Angel Islands.• I can describe how more Southern/Eastern European immigrants/ Japanese/Chinese immigrants influenced the economy, politics, & culture of the U.S.• I can discuss the origins and growth of the American Federation of Labor.• I can discuss the influence of the American Federation of Labor <p>Lesson/Activity: Notes/Discussion - Immigration in America & its Influence</p> <p>*If you are absent, please check your Google Classroom page and complete any posted assignments there.</p> <p>Resources: Class Text: A Nation Conceived in Liberty - https://georgiasocialstudies.net/a-nation-conceived-in-liberty/</p>
Unit 3 Day 5	<p>Standard(s): SSUSH11 Examine connections between the rise of big business, the growth of labor unions, and technological innovations.</p> <p>a. Explain the effects of railroads on other industries, including steel and oil.</p> <p>b. Examine the significance of John D. Rockefeller and Andrew Carnegie in the rise of trusts and monopolies.</p> <p>c. Examine the influence of key inventions on U.S. infrastructure, including but not limited to the telegraph, telephone, and electric light bulb.</p> <p>d. Describe Ellis and Angel Islands, the change in immigrants' origins and their influence on the economy, politics, and culture of the United States.</p> <p>e. Discuss the origins, growth, influence, and tactics of labor unions including the American Federation of Labor.</p> <p>Learning Target: I can examine the growth of labor unions as a result of U.S. business after the Civil War.</p> <p>Success Criteria:</p> <ul style="list-style-type: none">• I can identify Ellis and Angel Islands.• I can describe how more Southern/Eastern European immigrants/ Japanese/Chinese immigrants influenced the economy, politics, & culture of the U.S.• I can discuss the origins and growth of the American Federation of Labor.• I can discuss the influence of the American Federation of Labor <p>Lesson/Activity: Notes/Discussion - Classwork Catch-up Day</p> <p>*If you are absent, please check your Google Classroom page and complete any posted assignments there.</p> <p>Resources: Class Text: A Nation Conceived in Liberty - https://georgiasocialstudies.net/a-nation-conceived-in-liberty/</p>

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Unit 3 Day 6	<p>Standard(s): SSUSH11 Examine connections between the rise of big business, the growth of labor unions, and technological innovations.</p> <p>a. Explain the effects of railroads on other industries, including steel and oil. b. Examine the significance of John D. Rockefeller and Andrew Carnegie in the rise of trusts and monopolies. c. Examine the influence of key inventions on U.S. infrastructure, including but not limited to the telegraph, telephone, and electric light bulb. d. Describe Ellis and Angel Islands, the change in immigrants' origins and their influence on the economy, politics, and culture of the United States. e. Discuss the origins, growth, influence, and tactics of labor unions including the American Federation of Labor.</p> <p>Learning Target: I can examine the growth of labor unions as a result of U.S. business after the Civil War.</p> <p>Success Criteria:</p> <ul style="list-style-type: none">● I can identify Ellis and Angel Islands.● I can describe how more Southern/Eastern European immigrants/ Japanese/Chinese immigrants influenced the economy, politics, & culture of the U.S.● I can discuss the origins and growth of the American Federation of Labor.● I can discuss the influence of the American Federation of Labor <p>Lesson/Activity: Notes/Discussion - American Federation of Labor</p> <p>*If you are absent, please check your Google Classroom page and complete any posted assignments there.</p> <p>Resources: Class Text: A Nation Concieved in Liberty - https://georgiasocialstudies.net/a-nation-conceived-in-liberty/</p>
Unit 3 Day 7	<p>SSUSH12 Evaluate how westward expansion impacted the Plains Indians and fulfilled Manifest Destiny.</p> <p>a. Examine the construction of the transcontinental railroad including the use of immigrant labor. b. Evaluate how the growth of the western population and innovations in farming and ranching impacted Plains Indians. c. Explain the Plains Indians' resistance to western expansion of the United States and the consequences of their resistance.</p> <p>Learning Target: I can evaluate how westward expansion impacted the Plains Indians & fulfilled Manifest Destiny.</p> <p>Success Criteria:</p> <ul style="list-style-type: none">● I can explain the negative effect farming & ranching had on the Plains Indians.● I can explain the resistance of Plains Indians to western expansion & the consequences of that resistance. <p>Lesson/Activity: Notes/Discussion - Battle of Little Bighorn/Custer's Last Stand</p>

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Unit 3 Day 8	<p>SSUSH12 Evaluate how westward expansion impacted the Plains Indians and fulfilled Manifest Destiny.</p> <p>a. Examine the construction of the transcontinental railroad including the use of immigrant labor. b. Evaluate how the growth of the western population and innovations in farming and ranching impacted Plains Indians. c. Explain the Plains Indians' resistance to western expansion of the United States and the consequences of their resistance.</p> <p>Learning Target: I can evaluate how westward expansion impacted the Plains Indians & fulfilled Manifest Destiny.</p> <p>Success Criteria:</p> <ul style="list-style-type: none">● I can explain the negative effect farming & ranching had on the Plains Indians.● I can explain the resistance of Plains Indians to western expansion & the consequences of that resistance. <p>Lesson/Activity: Progress Check 3.1 / Review of Unit 3 / Google Classroom Activity</p> <p>*If you are absent, please check your Google Classroom page and complete any posted assignments there.</p> <p>Resources: Class Text: A Nation Conceived in Liberty - https://georgiasocialstudies.net/a-nation-conceived-in-liberty/</p>
Unit 3 Day 9	<p>SSUSH13 Evaluate efforts to reform American society and politics in the Progressive Era.</p> <p>a. Describe the influence of muckrakers on affecting change by bringing attention to social problems. b. Examine and explain the roles of women in reform movements. c. Connect the decision of Plessy v. Ferguson to the expansion of Jim Crow laws and the formation of the NAACP. d. Describe Progressive legislative actions including empowerment of the voter, labor laws, and the conservation movement.</p> <p>Learning Target: I can evaluate how westward expansion impacted the Plains Indians & fulfilled Manifest Destiny.</p> <p>Success Criteria:</p> <ul style="list-style-type: none">● I can explain the negative effect farming & ranching had on the Plains Indians.● I can explain the resistance of Plains Indians to western expansion & the consequences of that resistance. <p>Lesson/Activity: Progress Check 3.1 / Review of Unit 3 / Google Classroom Activity</p>

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Unit 3 Day 10	<p>SSUSH14 Explain America's evolving relationship with the world at the turn of the twentieth century.</p> <p>a. Describe how the Spanish-American War, war in the Philippines, and territorial expansion led to the debate over American imperialism. b. Examine U.S. involvement in Latin America, as reflected by the Roosevelt Corollary to the Monroe Doctrine and the creation of the Panama Canal.</p> <p>Learning Target: I can evaluate how westward expansion impacted the Plains Indians & fulfilled Manifest Destiny.</p> <p>Success Criteria:</p> <ul style="list-style-type: none">• I can explain the negative effect farming & ranching had on the Plains Indians.• I can explain the resistance of Plains Indians to western expansion & the consequences of that resistance. <p>Lesson/Activity: Progress Check 3.1 / Review of Unit 3 / Google Classroom Activity</p> <p>*If you are absent, please check your Google Classroom page and complete any posted assignments there.</p> <p>Resources: Class Text: A Nation Conceived in Liberty - https://georgiasocialstudies.net/a-nation-conceived-in-liberty/</p>
Unit 3 Day 11	<p>SSUSH14 Explain America's evolving relationship with the world at the turn of the twentieth century.</p> <p>a. Describe how the Spanish-American War, war in the Philippines, and territorial expansion led to the debate over American imperialism. b. Examine U.S. involvement in Latin America, as reflected by the Roosevelt Corollary to the Monroe Doctrine and the creation of the Panama Canal.</p>
	<p>Domain 3 exam will be given on Wednesday, March 12. This exam will cover the U.S. History standards of excellence 11-14.</p>
	<p>SSUSH11 Examine connections between the rise of big business, the growth of labor unions, and technological innovations.</p> <p>a. Explain the effects of railroads on other industries, including steel and oil. b. Examine the significance of John D. Rockefeller and Andrew Carnegie in the rise of trusts and monopolies. c. Examine the influence of key inventions on U.S. infrastructure, including but not limited to the telegraph, telephone, and electric light bulb. d. Describe Ellis and Angel Islands, the change in immigrants' origins and their influence on the economy, politics, and culture of the United States. e. Discuss the origins, growth, influence, and tactics of labor unions including the American Federation of Labor.</p> <p>SSUSH12 Evaluate how westward expansion impacted the Plains Indians and fulfilled Manifest Destiny.</p> <p>a. Examine the construction of the transcontinental railroad including the use of immigrant labor.</p>

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	<p>b. Evaluate how the growth of the western population and innovations in farming and ranching impacted Plains Indians.</p> <p>c. Explain the Plains Indians' resistance to western expansion of the United States and the consequences of their resistance.</p> <p>SSUSH13 Evaluate efforts to reform American society and politics in the Progressive Era.</p> <p>a. Describe the influence of muckrakers on affecting change by bringing attention to social problems.</p> <p>b. Examine and explain the roles of women in reform movements.</p> <p>c. Connect the decision of Plessy v. Ferguson to the expansion of Jim Crow laws and the formation of the NAACP.</p> <p>d. Describe Progressive legislative actions including empowerment of the voter, labor laws, and the conservation movement.</p> <p>SSUSH14 Explain America's evolving relationship with the world at the turn of the twentieth century.</p> <p>a. Describe how the Spanish-American War, war in the Philippines, and territorial expansion led to the debate over American imperialism.</p> <p>b. Examine U.S. involvement in Latin America, as reflected by the Roosevelt Corollary to the Monroe Doctrine and the creation of the Panama Canal.</p>
	END OF DOMAIN 3 UNIT